

Wells Middle School

A 2010 California School of Character

About Wells Middle School

Wells Middle School, the largest public middle school of the Dublin Unified School District, is a recipient of the California Distinguished School award in 1994, 1999, 2003, 2009, and the 2007 SPARK award winner. Wells reflects a thriving mix of cultural as well as socio-economic diversity; it is a Title 1 school with a population of 700 students in grades 6th through 8th.



Wells Middle School
Dublin, California

Congratulates the following Students for their excellence in achieving academic & personal growth.

Roadrunner of the Month
September, 2009

Character Trait: I Am Respectful

Mary Brillante	Jeremy Goodwin
Nicole Dayton	Danielle Jimenez
Nani Edmonson	Brendan McNeil
Katy Everts	Peter Rolea-Clark
Mackenna Felter	Davis Zamboar

The Wells Middle School Roadrunner Program recognizes academic and personal growth achieved by our students. One or more teachers recommend students on a monthly basis for this honor. The student's name is then placed forward to a selection committee composed of teaching staff who review the written and verbal recommendations received and make the final decision.

This poster sponsored by
Frederick Johnston, D.D.S., Olympic Orthodontics, Dublin, CA



DUBLIN PRIDE

Integrity

IN

Action

Principle 1

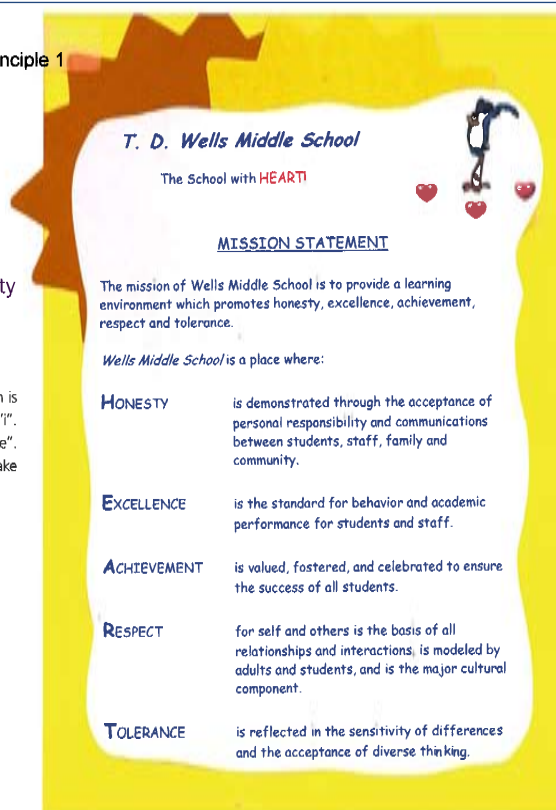
I is for integrity + I is for who I am = I am integrity
I can make a difference in the world
I is the center of pride.

The theme for the new Dublin Pride character-based awareness campaign is "Integrity in Action". The campaign identity will be built around the letter "I". I is for Integrity. I is for who I am. I is also at the center of the word "Pride". In a play on words, the "action" comes from motivating each individual to take it upon themselves to make a difference by embodying the word integrity.

Each month will be centered on positive character traits:

SEPTEMBER	I am Respectful
OCTOBER	I am Responsible
NOVEMBER	I am Caring
DECEMBER	I am Giving
JANUARY	I have a Positive Attitude
FEBRUARY	I am Trustworthy
MARCH	I am Cooperative
APRIL	I do My Best
MAY	I am Honest
JUNE	I have Self-Discipline

Join us and make a **difference** in Dublin!



T. D. Wells Middle School
The School with **HEART**

MISSION STATEMENT

The mission of Wells Middle School is to provide a learning environment which promotes honesty, excellence, achievement, respect and tolerance.

Wells Middle School is a place where:

HONESTY	is demonstrated through the acceptance of personal responsibility and communications between students, staff, family and community.
EXCELLENCE	is the standard for behavior and academic performance for students and staff.
ACHIEVEMENT	is valued, fostered, and celebrated to ensure the success of all students.
RESPECT	for self and others is the basis of all relationships and interactions; is modeled by adults and students, and is the major cultural component.
TOLERANCE	is reflected in the sensitivity of differences and the acceptance of diverse thinking.

In Their Own Words...

"You can call me at any time and I will listen without judgement to show how much I care."

"I will clean my room without being asked, to show respect for you."

- Wells students

"To explore the meaning of 'I Am Giving,' students in English classes studied personal ways to give of themselves. They created coupons for significant people in their lives. The coupons demonstrated altruism in action."

About Our Program

“During the 2007-08 school year, the Culture Committee discussed creating a new program specifically designed to address the needs of our school culture and to achieve our school vision. The committee developed a program that maintained the already established character traits, but changed the delivery process to ensure participation by all staff and students. Recommendations from teachers, students, and parents indicated that it was critical to embed learning into everyday curriculum, as well as maintaining a campus wide focus. We believe our program embraces the developmental changes of adolescents and accepts the challenge of inspiring our students to become solid citizens whose actions are guided by integrity, compassion and intellect.”

-From Wells' application

October's Character Trait - RESPONSIBILITY

School-wide day of responsibility is Oct. 1st. Curriculum ideas by department:

SCIENCE:

- Discuss and define responsibility, and the care of living things.
- Use of chemicals and responsibility (not pouring down drain and water usage).

MATH:

- Have school wide math contest, whereby the winner is the class with highest homework average. Winning class gets pizza party.
- Design a budget given a certain salary and job. 6th grade could design a budget regarding use of time in a day.

CORE:

- Media advertisement. (print and TV.)
- Create your own superhero.
- Create a rap song or film
- Class debates.
- Newspaper-actions lead to negative consequences.
- Politicians/Historical (figures -focused on how irresponsible actions or responsible actions lead to certain events).
- Responsibility of our government

FOREIGN LANGUAGE:

- Look up the word responsibility and write it in a sentence.
- Responsibility of being a foreign language student.
- Write a paragraph about your responsibilities in the classroom in French or Spanish.
- If traveling to a foreign country, what responsibilities would each person need to take in preparation for the trip.
- Make up a packing list for travel.
- Fill out a passport form.

ELD:

- Poster of many language words with pictures for responsibility.

ELECTIVES:

- For careers, discuss career responsibilities for a specific job or classroom responsibilities.
- Tech. lab equipment.

PE:

- Dressing
- Have students generate ideas to be responsible for their belongings and theft problems.
- Discuss how to be responsible for your items and the school's such as the weight room.
- Olympics- responsibilities and rules, etc.

School-wide Contests for the month of October:

- Campus cleanup during 4th and 5th period lunches. The judges are Kathy, Steve and Mark. During the months of Sept and Oct. kids will get a live band as a reward for the cleanest lunch.
- First period attendance competition. Contest from Oct 1-31st on highest on time first period attendance. -Halloween (doughnut) party as a reward.

Wells Character Ed Program 2008 - 2009 Teacher Evaluation (Anonymous)

Please Circle:

Which months did you actually do a lesson plan?

- | | | |
|-------------|-------------------|-------------|
| Respect | Responsible | Caring |
| Giving | Positive Attitude | Trustworthy |
| Cooperation | Do My Best | Honesty |

Were you more likely to do the lesson: on the assigned day at a later date

Were you more likely to do a: warm up 15 minute lesson half a period whole period

Were the extensive lists of ideas helpful? Yes No

Did you feel that bulleted ideas were enough inspiration to develop a lesson from? Yes No

Would you like to discuss lesson plans in department meetings? Yes No

Would you like to have an "assigned" committee member to consult with about lessons? Yes No

If you did get stuck whom did you go to? anyone but especially Deor.

Is there a day other than Wednesday that you think would work better? Friday because it is the end of the week and a better time for

How did this year's character education program benefit your students and your relationship with them? Please explain:

I feel that it helped my students mature and created a strong relationship between my students and myself.

What could the committee do next year to help you plan lessons and/or improve the overall character ed program?

I can not think of anything. I would love to help if I can here next year.

How It Works...

“Each month the Culture Committee meets to brainstorm ideas, delegate responsibilities, and develop monthly action plans. On the first Wednesday of each month, all teachers present lessons introducing the highlighted character attribute. Students are immersed in exploring the month's character trait in all classes: academic, physical education and electives. In support of teacher engagement, the Culture Committee disseminates a menu of subject specific suggestions for age appropriate lessons, plus additional resources to aid teachers, students and counselors. Teachers adapt these ideas to meet the maturity level and learning styles of their students.

-From Wells' application